



October 2003 - School Enrollment /Computer Use Supplement Questionnaire

School Enrollment - Adult's Items

Basic items: SSCHOL, PUBLIC, GRADE, FULL, STYPE, VOCA, LASTYR, YRATT,
YRDIP, GED, SCH35, SCH614, CHPUB, CHGRDE, S57

Continuing NCES items: LASTGD, YRDEG, S56, GED

Computer and Internet Use supplement items: SC1, SC2, SC3, SINT1, SINT2@a, SINT2b,
SINT2c, SEVR, SINT5@a, SINT6, Scs, SCs1, Sch, Schw, Sch1, Sch2, Sch2n,
Sch2a, Sch3, Sch4, Sch5, Sch6, Sch7, Scw, SCw1, SCw2, SCw3, SCw4, SCw5,
SCw6, SNET, SNETsc, SNETsd, SNETs@a, SNETs@b, SNETA, SNETB, SNETD,
SNETE, SNETF, SNETG, SNETH, SNETI, SNETJ, SNETK, SNETL, SNETL1,
SNETL2, SNETM, SNETN, SNETP, SNETP1, SNETP2, SNETP3, SNETP4,
SCON1, SCON2, DS1, DS2

PRESUP **This month I am asking some additional questions concerning school enrollment.**

ENTER <P> TO PROCEED [go to pre-SUPP]

ENTER <H> FOR IMPORTANCE OF RESPONDING [refer to SUPP-I]

[blind] <R> Refused Supplement

====>_

S29 For each person age < 15, Goto CHECK-E, Else (for person age ge 15), Go to SSCHOL

SSCHOL **Is ... attending or enrolled in regular school?**
(Regular school includes elementary school, high school and schooling that leads
to a college or professional school degree)

<1> Yes (**Go to PUBLIC**)

<2> No (**Go to VOCA**)

<H> **Definition of regular school**

Blind <D> or <R>

====>_

PUBLIC **Is ... enrolled in public or private school?**

<1> Public

<2> Private

Blind <D> or <R>

====>_

GRADE What grade or year is ... attending?

- <A> Grades 1 through 5 - Elementary (**Skip to LASTYR**)
- <6-12> Grades 6 through 12 – Elementary through High School (**Skip to LASTYR**)
- <21> 1st year of college (freshman)
- <22> 2nd year of college (sophomore)
- <23> 3rd year of college (junior)
- <24> 4th year of college (senior)
- <25> 1st year of graduate school
- <26> 2nd year or higher of graduate school
- <30> College, no year reported

Blind <D> or <R> **(Go to VOCA)**

====>_

(If entry in SCHFT, SKIP TO STYPE, OTHERWISE, ASK FULL)

FULL Is ... attending college full-time or part-time?

- <1> Full-time
- <2> Part-time

Blind <D> or <R>

====>_

STYPE Is this a 2-year or a 4-year college or university?

- <1> 2-year college (community or junior college)
- <2> 4-year college or university

Blind <D> or <R>

====>_

VOCA (NOT SHOWN ON SCREEN: For persons enrolled in college [GRADE = 21-30], include parenthetical phrase.)

Excluding (regular college courses and) on-the-job training, is ... taking any business, vocational, technical, secretarial, trade, or correspondence courses?

- <1> Yes
- <2> No

Blind <D> or <R>

====>_

LASTYR Was ... attending or enrolled in a regular school or college in October 2002, that is, October of last year?

<1> Yes (Ask LASTGD)

<2> No (Skip to CHECK-A)

Blind <D> or <R> (Skip to CHECK-A)

====>_

LASTGD What grade or year was ... attending last year?

<A> Grades 1 through 4 - Elementary (Skip to LASTYR)

<5-12> Grades 5 through 12 – Elementary
through High School (Skip to LASTYR)

<21> 1st year of college (freshman)

<22> 2nd year of college (sophomore)

<23> 3rd year of college (junior)

<24> 4th year of college (senior)

<25> 1st year of graduate school

<26> 2nd year or higher of graduate school

<30> College, no year reported

Blind <D> or <R>

====>_

CHECK-A

GRADE = 1-12 (Go to S51)

All others

PEAGE = 15-29

College Graduate (PEEDUCA = 41-46) Skip to YRDEG

High school Graduate (PEEDUCA = 39-40) Skip to YRDIP

Not High school graduate (PEEDUCA <39) Ask YRATT

PEAGE = 30+ (GO TO S51)

YRATT In what calendar year did ... last attend regular school?

<1> 2003

<2> 2002 or before

<3> Never attended

Blind <D> or <R>

(In all cases, Skip to GED2) ====>_

YRDEG

In what calendar year did ... receive his/her most recent degree?

- <1> 2003
- <2> 2002 or before

Blind <D> or <R>

====>_

YRDIP

In what calendar year did ... complete high school?

- <1> 2003
- <2> 2002 or before

Blind <D> or <R>

====>_

CHECK-B:

If EDUCA = 39, then do the following :

- **If DIPGED = 1** (Person graduated from HS) then GED =2 (No, person did not receive GED), **GO to S51**
- **If DIPGED = 2** (Person received GED) then GED =1(Yes, person received GED), **GO to S51**
- **If DIPGED = -2 or -3** (Don't Know or Refusal) then GED = PEDIPGED, **GO to S51**

If EDUCA = 31 or 32 or 33 or 34 or 35 or 36 or 37 or 38, then SKIP to GED2.

If EDUCA = 40 or 41 or 42 or 43 or 44 or 45 or 46, GO to GED1.

If EDUCA = -2 or -3, go to GED3.

GED1

People can get their high school diploma in a variety of ways, such as graduation from high school or by getting a GED or other equivalent. How didgets high school diploma?

- <1> Graduation or from high school
- <2> GED or other equivalent

Blind <D> or <R>

====>_

GED2 Earlier you said that the highest level you had completed was [EDUCA VALUE]. Did ... complete high school by getting a GED or other equivalent?

- <1> Yes
- <2> No

Blind <D> or <R> (In all cases, Go to S51)

====>_

GED3 Earlier you were unable to tell us the highest level of education had completed. Did....complete high school by getting a GED or other equivalent?

- <1> Yes
- <2> No

Blind <D> or <R> (In all cases, Go to S51)

====>_

S51 Who reported for this person?

- <1> Self
- <2> Parent
- <3> Spouse
- <4> Other relative
- <5> Nonrelative

====>_ (Go to next person)

**October 2003 - Current Population Survey
School Enrollment Supplement - Children's Items**

CHECK-E

PEAGE:

0-2 (Go to next child)
3-5 (Ask SCH35)
6-14 (Skip to SCH614)

SCH35

Is ... attending or enrolled in nursery school, kindergarten or elementary school?

<1> Yes (Skip to CHPUB)
<2> No (Skip to S56)

Blind <D> or <R> (Skip to S56)

====>_

SCH614

**Is ... attending or enrolled in regular school?
(Regular school includes nursery school, kindergarten, elementary school and
schooling which leads to a high school diploma or college degree.)**

<1> Yes (Ask CHPUB)
<2> No (Go to S56)

Blind <D> or <R> (Go to S56)

====>_

CHPUB

Is ... enrolled in public or private school?

<1> Public
<2> Private

Blind <D> or <R>

====>_

CHGRDE

**What grade or year is ... attending?
(If nursery school or kindergarten, ask if full-day or part-day)**

*** IF NURSERY OR KINDERGARTEN, ASK IF
FULL-DAY OR PART-DAY. ***

<A> Nursery (pre-school, prekindergarten) full-day
 Nursery (pre-school, prekindergarten) part-day
<C> Kindergarten full-day
<E> Kindergarten part-day

<1-8> Grades 1 through 8 - Elementary

<9-12> Grades 9 through 12 - High School

Blind <D> or <R>

====>_

S56

Was ... attending or enrolled in a regular school in October 2002, that is, October of last year?

<1> Yes
<2> No (**Go to end**)

Blind <D> or <R> (**Go to end**)

====>_

S57

What grade was ... attending last year?

<A> Nursery school (pre-school, prekindergarten)
 Kindergarten
<1-8> Grades 1 through 8 - Elementary
<9-12>Grades 9 through 12 - High school

Blind <D> or <R>

====>_

(Go to next child)

(If no other children, go to READ1)

**October 2003 - Current Population Survey
Computer and Internet Use Supplement**

Note on skip patterns: All <D> and <R> responses should follow the skip pattern specified for a “no” response. Unless otherwise stated, all answer entries go to next item in list.

The universe for Computer and Internet Use questions is all persons 15 and older except where otherwise specified.

Read only items in bold.

READ1 This month we are asking some additional questions about the use of personal computers and the Internet. (Read if necessary – By “personal computers,” we mean desktop or laptop computers.)

<1> Help screen with Internet definition (GOTO READ1H1)
<2> Help screen explaining the importance (GOTO READ1H2)
 of responding

Enter <P> to PROCEED (GOTO SC1)
[blind] <R> Refused Supplement

SC1 Is there a computer or laptop in this household?

<1> Yes (GOTO SC2)
<2> No (GOTO SINT1)

[blind] <D> or <R> (GOTO SINT1)

SC2 How many computers or laptops are there in use in this household? (READ If necessary – Do not include old computers that are in the household but are not used).

<1> 1
<2> 2
<3> 3 or more

[blind] <D> or <R> (GOTO SC3)

SC3

In what year was the (newest) computer obtained?

- <1> 2003
- <2> 2002
- <3> 2001
- <4> 2000
- <5> 1999
- <6> 1998
- <7> before 1998

[blind] <D> or <R> (GOTO SINT1)

SINT1

Does anyone in this household connect to the Internet from home?

- <1> Yes
- <2> No (GOTO SEVR)

[blind] <D> or <R> (GOTO SEVR)

SINT2@a

Do you currently access the Internet using –

- <1> A regular ‘dial-up’ telephone line (GOTO SINT2c@a)
- <2> mobile phone, PDA, or pager connection
- <3> A DSL line (Digital Subscriber Line, e.g., ADSL)
- <4> A cable modem
- <5> Satellite
- <6> A fixed wireless connection such as MMDS(Multi-Media Distribution System) (GOTO SINT6)
- <7> Something else (Please specify) _____SINT2@s (GOTO SINT6)

[blind] <D> or <R> (GOTO SINT6)

SINT2b

Does your household also use a wireless local area network (such as Wireless Fidelity, or “WiFi”) to access the Internet?

(Universe: SINT2@a = 2, 3, 4, 5)

- <1> Yes
- <2> No

[blind] <D> or <R>

(All answers GOTO SINT6.)

SINT2c

What is the main reason that you do not have high-speed (that is, faster than dial-up) Internet access at home?

(Universe: SINT2@a = 1)

- <1> Don't need it, not interested
- <2> Too expensive
- <3> Can use it somewhere else
- <4> Not available in area
- <5> No computer or computer inadequate
- <6> Privacy and security
- <7> Other reasons (Please specify) _____ **SINT2d**

[blind] <D> or <R>

(All answers GOTO SINT6.)

SEVR

Has anyone in this household EVER CONNECTED to the Internet from home?

- <1> Yes
- <2> No

[blind] <D> or <R> (GOTO SINT6)

SINT5@a

What is the MAIN reason that you don't have the Internet at home?
(Do not read answer categories.)

- <1> Costs are too high
- <2> Lack of confidence or skills
- <3> Don't need it, not interested
- <4> Privacy and security concerns
- <5> Concern that children will access inappropriate sites
- <6> Have access to Internet elsewhere
- <7> Lack of time to use the Internet
- <8> Language barriers
- <9> No computer or computer inadequate
- <10> Other reason (Please specify) _____ **SINT5@s**

[blind] <D> or <R>

(All answers GOTO SINT6.)

SINT6

Which of these communications/entertainment media are used at home?

ENTER <X> FOR NONE OF THESE

MARK ALL THAT APPLY. TO "MARK" ENTER 1-4; TO "UNMARK" RE-
ENTER 1-4; ENTER <N> FOR NO MORE.

- <1> Telephone
- <2> Cellular phone
- <3> Pager
- <4> Satellite TV
- <5> Cable TV
- <6> Personal Digital Assistant (PDA)

[blind] <D> or <R>

(All answers GOTO READ2.)

CKA

Do not read.

For a single person household only, if WK = 2, 3, 4, or 5 AND SSCHOL = 2 AND SC1=
2 AND SINT1 = 2 GOTO READ3.

READ2

**The next few questions are about how household members may use computers.
(This may include use of computers outside the home.)**

SCs

Does this person –go through household roster use a computer at school?

(Universe: SSCHOL = 1 OR SCH35 = 1 OR SCH614 = 1)

- <1> Yes
- <2> No (GOTO Sch)

[blind] <D> or <R> (GOTO Sch)

SCs1

**When this person –go through household roster uses a computer at school, (do
you/does s/he) use it –**

(Universe: SCs = 1 AND All persons 3 and older)

- <1> only during school hours
- <2> before or after school hours
- <3> both

[blind] <D> or <R> (GOTO Sch)

Sch **Does this person –go through household roster use a computer at home?**

(Universe: SC1 = 1 AND all persons 3 and older)

<1> Yes

<2> No (GOTO Scw)

[blind] <D> or <R> (GOTO Scw)

Schw **Does this person – go through household roster use a home computer to work at home?** (Read if necessary: Working at home can include working primarily from your home or bringing work home with you).

(Universe: Identified as employed in basic CPS AND (Sch = 1)

<1> Yes

<2> No

[blind] <D> or <R> (GOTO SCh1)

CK1 Do not read.

If <1> Yes to SChw, use second parenthetical for questions SCh1 - SCh4

If <2> No to SChw, use first parenthetical for questions SCh1 - SCh4

SCh1 **(At home, what does this person –go through household roster)(When this person uses the home computer for PERSONAL USE, what does this person do on the computer? (Do you/Does s/he) do word processing or desktop publishing?**

(Universe: Sch = 1 AND all persons 3 and older)

<1> Yes (GOTO SCh2n@a)

<2> No (GOTO SCh2)

[blind] <D> or <R>

SCh2 **(At home, do you/does s/he) connect to the Internet (for personal use)?**

(Universe: Sch = 1 AND SINT1 NE 2 AND all persons 3 and older)

<1> Yes

<2> No (GOTO SCh2A)

[blind] <D> or <R>

SCh2n@a

Which is the main device this person—go through household roster uses to access the Internet at home ?

(Universe: All persons 3 and older)

- <1> Through a home PC (desktop)
- <2> Through a portable or laptop computer
- <3> Through a TV-based Internet device or set top box
- <4> Through a mobile (for example, cellular) phone
- <5> Through a personal digital assistant or other handheld device
- <6> Through a games machine with Internet connection
- <7> Using any other means? (Please Specify)_____ SCh2n@s

[blind] <D> or <R>

SCh2A

(At home, do you/does s/he) use e-mail (for personal use)?

(Universe: Sch = 1 and all persons 3 and older)

- <1> Yes
- <2> No

[blind] <D> or <R>

SCh3

(At home, do you/does s/he) Use spreadsheets or databases (for personal use)?

(Universe: Sch = 1 AND all persons 15 and older)

- <1> Yes
- <2> No

[blind] <D> or <R>

SCh4

(At home, do you/does s/he) Do graphics or manipulate images, photographs, videos, or audios (for personal use)?

(Universe: Sch = 1 AND all persons 15 and older)

- <1> Yes
- <2> No

[blind] <D> or <R>

SCh5 (At home, do you/does s/he use the computer) To complete school assignments?

(Universe: Sch = 1 AND SSCHOL = 1 OR SCH35 = 1 OR SCH614 = 1)

<1> Yes

<2> No

[blind] <D> or <R>

SCh6 At home, does this person –go through household roster use the home computer to manage household records or finances?

(Universe: Sch = 1 AND all persons 15 and older)

<1> Yes

<2> No

[blind] <D> or <R>

SCh7 At home, (do you/does this person - go through household roster) play games on the computer without connecting to the Internet?

(Universe: Sch = 1 AND all persons 3 and older)

<1> Yes

<2> No

[blind] <D> or <R>

CK2 Check item. Do not read.

If <1> Yes to SChw, use second parenthetical for questions SCw - SCw7.

If <2> No to SChw, use first parenthetical for questions Scw - SCw7.

If identified as multi-job holder in basic CPS, ask MAIN job, else ask job.

Scw (Does this person –go through household roster use a computer at) (Does this person –go through household roster use a computer for) (your/his/her) (MAIN) job?

(Universe: Identified as employed in basic CPS. If not employed, GOTO READ3)

<1> Yes

<2> No (GOTO READ3)

[blind] <D> or <R> (GOTO READ3)

SCw1 (At **this person's** –go through household roster main job), (For this person's main job), what (do you/does s/he) do on the computer? (Do you/does s/he) do word processing or desktop publishing?

<1> Yes
<2> No

[blind] <D> or <R>

SCw2 (At work, do you/does s/he) (For work, do you/does s/he) Connect to the Internet or use email or instant messaging?

<1> Yes
<2> No

[blind] <D> or <R>

SCw3 (At work, do you/does s/he) (For work, do you/does s/he) Use a calendar or do scheduling on the computer?

<1> Yes
<2> No

[blind] <D> or <R>

SCw4 (At work, do you/does s/he) (For work, do you/does s/he) Use spreadsheets or databases?

<1> Yes
<2> No

[blind] <D> or <R>

SCw5 (At work, do you/does s/he) (For work, do you/does s/he) Do graphics and design?

<1> Yes
<2> No

[blind] <D> or <R>

SCw6 (At work, do you/does s/he) (For work, do you/does s/he) Do programming?

<1> Yes
<2> No

[blind] <D> or <R>

READ3 The next few questions are about the Internet.

SNET

Does this person –go through household roster use the Internet at any location?

(Universe: All persons 3 and older)

Skip pattern: If SCh2 = 1 OR SCh2A = 1 OR
SCw2 = 1 ==> Go to SNETsc

<1> Yes

<2> No (GOTO CK3)

[blind] <D> or <R> (GOTO CK3)

SNETsc

Does this person –go through household roster use the Internet at school?

(Universe: SSCHOL = 1 OR SCH35 = 1 OR SCH614 = 1)

Skip pattern: If SSCHOL = 2 ==> GOTO SNETs@a.

<1> Yes

<2> No (GOTO SNETs@a)

[blind] <D> or <R> (GOTO SNETs@a)

SNETsd

When this person –go through household roster uses the Internet at school, (do you/does s/he) use it –

(Universe: SNETsc = 1 AND (all persons 16 and older OR PEEDUCA = 31-37))

<1> only during school hours

<2> before or after school hours

<3> both

[blind] <D> or <R>

SNETs@a

Earlier you said – go through household roster uses the internet at one or more of these places – home, work, or school. Other than there, does this person –go through household roster use the Internet at --

ENTER <X> FOR NONE OF THESE

MARK ALL THAT APPLY. TO “MARK” ENTER 1-4; TO “UNMARK” RE-ENTER 1-4; ENTER (N) FOR NO MORE.

(Universe: SCh2 = 1 OR SCh2A = 1 OR SCw2 = 1 OR SNET = 1)

- <1> a public library
- <2> an airport, hotel, etc while traveling
- <3> Internet café/coffee shop in your area
- <4> someone else’s house

[blind] <D> or <R>

SNETsb

How often did you USUALLY access the Internet over the last year?

- <1> At least once a day
- <2> At least once a week but not every day
- <3> At least once a month but not every week
- <4> Less than once a month

[blind] <D> or <R>

CK3

Universe for questions SNETA – SNETP4: SCh2 = 1 OR SCh2A = 1 OR SCw2 = 1 OR SNET = 1.

Skip pattern: If SCh2 = 2 AND SCh2A = 2 AND SCw2 = 2 AND SNET = 2 ==> GOTO CK5.

READ4

Now we’re going to talk about how household members may have used the Internet this year. (Read if necessary. – that is, since January 1, 2003).

SNETA

This year, has this person – go through household roster used the Internet to complete school assignments?

(Universe: SSCHOL = 1 OR SCH35 = 1 OR SCH614 = 1)

- <1> Yes
- <2> No

[blind] <D> or <R>

SNETB **This year, has this person –go through household roster used the Internet for email or instant messaging?**

(Universe: All persons 3 and older)

<1> Yes

<2> No

[blind] <D> or <R>

SNETD **(This year, has this person –go through household roster used the Internet for) playing games?**

(Universe: All persons 3 and older)

<1> Yes

<2> No

[blind] <D> or <R>

SNETE **This year, has this person – go through household roster used the Internet to take a course online?**

(Universe: All persons 3 and older)

<1> Yes

<2> No

[blind] <D> or <R>

SNETF **This year, has this person –go through household roster used the Internet to search for information about products or services?**

(Universe: All persons 3 and older)

<1> Yes

<2> No

[blind] <D> or <R>

SNETG **(This year, has this person – go through household roster used the Internet) To purchase products or services?**

(Universe: All persons 3 and older)

<1> Yes

<2> No

[blind] <D> or <R>

SNETH **This year, has this person –go through household roster used the Internet to get news, weather, or sports information?**

(Universe: All persons 3 and older)

<1> Yes

<2> No

[blind] <D> or <R>

SNETI **(This year, has this person –go through household roster used the Internet for) listening to the radio or viewing TV or movies?**

(Universe: All persons 3 and older)

<1> Yes

<2> No

[blind] <D> or <R>

SNETJ **(This year, has this person –go through household roster used the Internet for) telephone calls?**

(Universe: All persons 3 and older)

<1> Yes

<2> No

[blind] <D> or <R>

SNETK **This year, has this person –go through household roster used the Internet to search for information about health services or practices?**

(Universe: All persons 12 and older)

<1> Yes

<2> No

[blind] <D> or <R>

SNETL **(This year, has this person –go through household roster used the Internet to search for information about) government services or agencies?**

(Universe: All persons 15 and older)

<1> Yes

<2> No

[blind] <D> or <R>

SNETL1 (This year, has this person –go through household roster used the Internet to download federal, state, or local government forms?)

(Universe: All persons 15 and older)

<1> Yes

<2> No

[blind] <D> or <R>

SNETL2 (This year, has this person –go through household roster used the Internet to submit completed federal, state, or local government forms?)

(Universe: All persons 15 and older)

<1> Yes

<2> No

[blind] <D> or <R>

SNETM This year, has this person – go through household roster used the Internet to trade stocks, bonds or mutual funds?

(Universe: All persons 15 and older)

<1> Yes

<2> No

[blind] <D> or <R>

SNETN (This year, has this person – go through household roster used the Internet to) bank online?

(Universe: All persons 15 and older)

<1> Yes

<2> No

[blind] <D> or <R>

SNETP This year, has this person – go through household roster used the Internet to search for a job?

(Universe: All persons 15 and older)

<1> Yes

<2> No (GOTO CK5)

[blind] <D> or <R>

SNETP1 **How did this person – go through household roster use the Internet to search for a job? Did (you/she/he) read online job ads or search online job listings?**

(Universe: SNETP = 1)

<1> Yes

<2> No

[blind] <D> or <R>

SNETP2 **Did (you/she/he) research information about potential employers?**

(Universe: SNETP = 1)

<1> Yes

<2> No

[blind] <D> or <R>

SNETP3 **Did (you/she/he) submit a resume or application to an employer online?**

(Universe: SNETP = 1)

<1> Yes

<2> No

[blind] <D> or <R>

SNETP4 **Did (you/she/he) post a resume on a job listing site or with a service online?**

(Universe: SNETP = 1)

<1> Yes

<2> No

[blind] <D> or <R>

CK5 **If primary respondent in MIS 4 or MIS 8 – GOTO READ5, else GOTO READ6.**

READ5 **Now I'd like to talk with you about the security of information on the Internet.**

SCON1 **Compared to providing personal information over the telephone, how concerned are you about providing personal information over the Internet? Are you –**

(Universe: Primary respondent only on outgoing rotation, MIS-4 OR MIS-8)

<1> more concerned

<2> less concerned

<3> about the same

[blind] <D> or <R>

SCON2 **Compared to the material on television, how concerned are you about the kind of material children may be exposed to on the Internet? Are you –**

(Universe: MIS-4 OR MIS-8 households with any person age < 18 AND perrp NE 1, 2, or 3)

<1> more concerned

<2> less concerned

<3> about the same

[blind] <D> or <R>

READ6 **The next few questions are about long-lasting physical and mental health conditions.**

DS1 **Does this person - go through household roster have any of the following long-lasting physical conditions?**

ENTER <X> FOR NONE OF THESE

MARK ALL THAT APPLY. TO "MARK" ENTER 1-4; TO "UNMARK" RE-ENTER 1-4; ENTER <N> FOR NO MORE.

<1> Blindness or a severe vision impairment even with glasses or contact lenses

<2 > Deafness or a severe hearing impairment even with a hearing aid

<3> A physical condition that substantially limits (NAME's/your) ability to walk or climb stairs

<4> A condition that makes it difficult to type on an ordinary typewriter or traditional computer keyboard

[blind] <D> or <R> in first entry only

(All entries go to DS2)

DS2

Because of a physical or mental health condition lasting 6 months or longer, does this person - go through household roster have difficulty going OUTSIDE the home alone, for example, to shop or visit a doctor's office?

(Universe: All person 15 and older)

<1> Yes

<2> No

[blind] <D> or <R>

[Go to END]